

**Lewis University – College of Education
Employer Survey Results – Data Collected Fall 2012
(Concerning December 2010, May 2011 and August 2011 Graduates)**

Summary of Data Analysis

Every year the College of Education surveys the employers of the previous year's alumni who have secured a position in the employers' district. The survey is completed by various school personnel who are in a direct supervisory role of the Lewis University alumnus. Supervisors include principals, department chairs, program directors, human resources coordinator, and other school personnel depending on the structure of the organization in which the Lewis alumni is employed.

In fall of 2012 twenty employers completed the survey. Those employers who completed the survey were employed in different school settings ranging from day care to high school. Fifteen of the school settings in which Lewis alumni were employed were public school, three private schools with religious affiliation, and two secular private schools. Additionally, schools were located in urban, suburban, and rural districts with diverse ethnographic populations.

Survey questions are related to the unit standards and the conceptual framework of the COE. Questions focus on the attributes that are to be instilled in candidates. Employers are asked to rate the Lewis alumni on their ethical and moral orientation, reflectivity and ability to analyze issues and challenges, vision, providing learning opportunities, collaboration with colleagues and families, professional growth, and impact on students' learning.

In synthesizing the result the majority of the employers rated their level of satisfaction with Lewis alumni as very satisfied ranging from 45% to 80%. A few employers rated their satisfaction with Lewis graduates/alumni as satisfied ranging from 20% to 50%. One employer did not express any opinion in a relation to a few questions. A review of the questions when the employer expressed no opinion suggests that the lack of response may have been due to the short duration of employment that had not provided the opportunity for the employer to observe the related performance such as planning and implementing professional development. Lack of response may also indicate that the employer simply did not complete a response for all items.

Overall review of all three years data indicates that employers are satisfied or very satisfied with overall performance of Lewis alumni in teaching that has positively impacted learning in their district.

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What is your current position?

	Frequency	Percent %
Department Supervisor	1	5.0%
Director	1	5.0%
Director of Pupil Personnel and Special Education Services	1	5.0%
Educational Director	1	5.0%
English Department Chair	2	10.0%
English Department Chairperson	1	5.0%
Executive Director	1	5.0%
Human Resources Coordinator	1	5.0%
Humanities Division Chair	1	5.0%
Math/Science Division Chair	1	5.0%
Principal	4	20.0%
Principal - Elem	1	5.0%
Program Coordinator/Principal	1	5.0%
Provost	1	5.0%
Social Studies Department Chair	1	5.0%
Special Education Teacher	1	5.0%
Total	20	100.0%

What grade levels are in your school? Check all that apply.

	Frequency	Percent %
No Response	1	5.0%
Early Elementary (K-2),Late Elementary (3-5)	2	10.0%
Early Elementary (K-2),Late Elementary (3-5),Jr. High or Middle School	2	10.0%
High School	11	55.0%
Pre-school or daycare	1	5.0%
Pre-school or daycare,Early Elementary (K-2)	1	5.0%
Pre-school or daycare,Early Elementary (K-2),Late Elementary (3-5),Jr. High or Middle School	1	5.0%
Pre-school or daycare,Early Elementary (K-2),Late Elementary (3-5),Jr. High or Middle School ,High School	1	5.0%
Total	20	100.0%

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Type of school/district where you work: Check all that apply

	Frequency	Percent %
Private school: non-religious	2	10.0%
Private school: religious	3	15.0%
Public school	15	75.0%
Total	20	100.0%

In describing your school, choose all that apply:

	Frequency	Percent %
Rural	1	5.0%
Rural, Limited Diversity, High percentage of students on free/reduced lunch	1	5.0%
Rural ,Limited Diversity, High percentage Limited diversity in teaching population, Has Difficult Adequate Yearly Progress (AYP)	1	5.0%
Suburban	6	30.0%
Suburban, Low percentage of students on free/reduced lunch, Limited diversity in teaching population	1	5.0%
Suburban, Limited Diversity	3	15.0%
Suburban, Limited Diversity, Low percentage of students on free/reduced lunch, Limited diversity in teaching population	1	5.0%
Suburban, Low percentage of students on free/reduced lunch, High percentage of students on free/reduced lunch, No Adequate Yearly Progress (AYP)	1	5.0%
Suburban, Very diverse student population,- Limited diversity in teaching population, Achieves Adequate Yearly Progress (AYP)	1	5.0%
Suburban, Very diverse student population, High percentage of students on free/reduced lunch, No Adequate Yearly Progress (AYP)	1	5.0%
Urban	1	5.0%
Urban, Suburban, Very diverse student population, High percentage of students on free/reduced lunch, Limited diversity in teaching population, Has Difficult Adequate Yearly Progress (AYP)	1	5.0%
Urban, Very diverse student population, High percentage of students on free/reduced lunch, Diverse teaching population, Has Difficult Adequate Yearly Progress (AYP)	1	5.0%
Total	20	100.0%

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Survey Questions

Demonstrates an ethical and moral orientation

		Frequency	Percent %
	Satisfied	4	20.0%
	Very Satisfied	16	80.0%
	Total	20	100.0%

Reflects and analyzes issues and challenges

		Frequency	Percent %
	Satisfied	7	35.0%
	Very Satisfied	13	65.0%
	Total	20	100.0%

Has a rich and compelling vision that every student can learn

		Frequency	Percent %
	No Response	1	5.0%
	Satisfied	5	25.0%
	Very Satisfied	14	70.0%
Total		20	100.0%

Is effective in providing learning opportunities for every student

		Frequency	Percent %
	Satisfied	5	25.0%
	Very Satisfied	15	75.0%
	Total	20	100.0%

Collaborates well with administration, faculty, students and families

		Frequency	Percent %
	Satisfied	5	25.0%
	Very Satisfied	15	75.0%
	Total	20	100.0%

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Determines areas for professional growth

		Frequency	Percent %
	No Opinion	1	5.0%
	Satisfied	10	50.0%
	Very Satisfied	9	45.0%
	Total	20	100.0%

Participates in, plans and/or implements professional development to support the vision of the school.

		Frequency	Percent %
	No Opinion	1	5.0%
	Satisfied	7	35.0%
	Very Satisfied	12	60.0%
	Total	20	100.0%

Has positively impacted teaching and learning in the school or district.

		Frequency	Percent %
	Satisfied	6	30.0%
	Very Satisfied	14	70.0%
	Total	20	100.0%